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ABSTRACT

This collection offers insights into the state of teaching and learning for graduate students and relatively new higher education faculty. The chapters in this resource collection are: (1) "The Role of Community in Learning: Making Connections for Your Classroom and Campus, Your Students and Colleagues" (Milton D. Cox); (2) "Diversity and New Roles for Faculty Developers" (Devorah Lieberman and Alan E. Guskin); (3) "Computing the Value of Teaching Dialogues" (Peter Magolda and Mark Connolly); (4) "Teaching and Learning in Different Academic Settings" (Laurie Richin, Bettina J. Casad, Shannon Hensley, June K. Hilton, and Jeffrey W. Williams); (5) "Teaching and Learning as a Transactional Process" (Martha C. Petrone); and (6) "More Than a Thermometer—Using Assessment Effectively" (Catherine Wehlburg). Each chapter contains references. (Contains 13 tables.) (SLD)

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